

# Teaching Epidemiology A Guide For Teachers In Epidemiology Public Health And Clinical Medicine Paperback

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teaching epidemiology requires skill and knowledge combined with a clear teaching strategy and good pedagogic skills the general advice is simple if you are not an expert on a topic try to enrich your background knowledge before you start teaching teaching epidemiology third edition helps you to do this and by providing the world expert teacher s advice on how best to structure teaching gives a unique insight in to what has worked in their hands the book will help you plan your own tailored teaching program the book is a guide to new teachers in the field at two levels those teaching basic courses for undergraduates and those teaching more advanced courses for students at postgraduate level each chapter provides key concepts and a list of key references subject specific methodology and disease specific issues from cancer to genetic epidemiology are dealt with in details there is also a focused chapter on the principles and practice of computer assisted learning

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teaching epidemiology is written for those who are teaching epidemiology for the first time or for those who have to teach a new course in epidemiology the book covers core issues as well as disease or exposure oriented topics and provides a carefully selected set of reading material that the teacher should be familiar with

teaching epidemiology is published in collaboration with the international association of epidemiology iea and the european educational programme in epidemiology eepe book jacket

this guide is designed to help teachers of epidemiology the guide represents the experience of teachers of epidemiology from countries with very different health problems and it provides a reasonably comprehensive description with practical examples of the teaching methods used by them the first attempt to produce a guide to the teaching of epidemiology on a world basis the emphasis in the guide is on practical methods of teaching and the many examples of teaching programmes exercises project work and examination questions which are given in the annexes are all in use at the present time

this book is meant for adoption in first courses on epidemiology in medical schools and faculties of public health in developing and transition countries and in workshops in these countries taught for example by members of international organizations it is also suitable for parallel or second reading within curricula in developed countries and for teaching epidemiology in a master's programme on international health the book will enable any lecturer to compose his or her introductory courses on epidemiology by selecting the material deemed appropriate it will provide a solid foundation for more advanced teaching the intended readership consists in the first place of general medical students students following the programme preventive physician that runs parallel to general medical studies in some countries students starting to specialize in public health and lecturers in epidemiology the book can also serve well as an introduction into epidemiology for anybody else interested in this field for example staff of health institutions examples and practical work are taken from the present situation of health in vietnam which can easily be adapted to any other developing or transition country

discusses potential contributions of quantitative approaches to measuring health problems and diseases in general populations in order to improve political choices and to allocate scarce resources and evaluate their use

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all over the world medical faculties face the problem of the exponential growth of medical information and mounting pressure on the time available for teaching during the 1990s the medical faculties in vietnam became aware of a mismatch between the hospital based knowledge and the practical skills needed by graduates and the training necessary for the situation they would work in which ideally would require a medical system focused on primary health care the curricula and teaching methods and materials of all faculties needed revision and improvement the hanoi medical school in vietnam collaborated with the royal tropical institute in the netherlands on a project aimed at achieving a more primary health care oriented curriculum for four medical faculties in vietnam and at the adequate collection and use of health data in teaching research and program monitoring this book describes the development of the project the trials and successes provides background information on vietnam the history of medical education there and the struggles of teachers to change their teaching methods others who are trying to implement change in medical and other faculties can learn from the experiences in this book

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